EVERYONE

has the right to:
- feel safe and respected
- be at school without being bullied
- learn without being interrupted by others
- play without their game being disrupted
- be treated fairly and politely
- receive help from others

has the responsibility to:
- respect others’ rights and property
- listen carefully when someone is speaking to you
- allow others to learn
- cooperate
- care for each other
- do their best with all school work

EVERYONE

We all want to be...

Caring
Show empathy and sensitivity towards the needs and feelings of others.

Communicators
Express ideas clearly and confidently.

Knowledgeable
Continually learn more about ourselves and the world around us

Well Balanced
Be independent and cope well with change.

Open-minded
Respect the views, values, traditions, culture and rights of others

Principled
Show integrity in all interactions and demonstrate humanitarian values.

Reflective
Think deeply about the significance of things and implications of actions.

Thinkers
Thoughtfully consider information and make creative interpretations.

Inquirers
Display curiosity, ask meaningful questions and research answers.

Risk Takers
Face new situations with courage and defend our beliefs if challenged

Consequences
If you do make poor choices and do not follow the Student Code of Behaviour, you may be required to:
- Apologise to anyone you have offended or hurt.
- Spend time in a time-out area for reflection and thinking.
- Carry out a corrective duty.
- Have unsafe items taken away.
- Spend time out of the playground.

Other consequences will be negotiated with teachers as appropriate. Students are encouraged to make good choices in the playground.

We all have the power to make good choices at school! We also have our Classroom Essential Agreements.
RULES FOR SAFETY

There are some things to which we just say—no!

- No playing with or throwing rocks or sticks.
- No climbing trees or fences.
- No leaving the school grounds without permission.
- No riding skateboards, bikes or scooters in the school grounds.
- No playing any games that involve possible harmful actions such as tackling, piggy backing, wrestling, ball tiggig.

Do wear a sunsmart hat in terms 1 & 4 or:

“No hat, no play!”

Do be careful going up and down stairs.

Do not run inside buildings, through doorways and around the corners of buildings.

CARING FOR OUR SCHOOL

Always put rubbish in the bin—try to have a rubbish-free lunch & snack.

Keep our school grounds clean and tidy.

Treat all school property with respect.

Be responsible for your own property—don’t leave clothing in the playground. All jackets and tops should be labelled.

Don’t waste water, turn taps off.

Digging is only allowed in sandpits. Don’t dig anywhere else as it will cause erosion which damages our playgrounds.

CARING FOR OUR ENVIRONMENT

Conserve energy, turn off lights, computers, heaters and air conditioners when not in use.

Use recycle bins for paper and recyclable plastics.

Keep our playgrounds litter free

Use a lunchbox instead of a plastic bag.

Use a drink bottle instead of packaged drinks.

Before you take any food outside into the playground, remove any wrapping and place it in the classroom bin.

Use recycle bins for paper and recyclable plastic.

If you see rubbish on the ground put it in the nearest bin—we want our playground to look clean!

What can you do if you are being bullied?

Don’t retaliate – two wrongs don’t make a right.

Tell the person who is bullying to stop it and leave you alone.

Remove yourself from the situation or area.

Get help, don’t keep it a secret, tell a friend.

Tell a parent or a teacher.

How can you help if you know someone is being bullied?

Support the person being bullied by telling them you understand how they feel. Encourage them to speak to a teacher or parent about it.

If you are confident, ask the bully to stop the hurtful behaviour.

All bullying is unacceptable!

BULLYING is repeated behaviour that is hurtful or threatening.

Bullying can be:

- physical: fighting, pushing, punching, unwanted touching, stealing
- verbal: name calling, put downs, teasing, spreading rumours, threatening
- visual: offensive notes & drawings
- social exclusion: ignoring or deliberately leaving students out
- cyber – bullying: using mobile phones, websites, blogs and chat rooms to insult, threaten, or post malicious rumours or private information

Playground areas include:
- The rubberised surface and Oval
- Adventure Playgrounds & basketball
- Courts
- Turf quadrangle (quiet play—no running)
- Dinosaur bones, chess set marble course - near Burgess St (quiet play—no running)

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- Dinosaur bones, chess set marble course
- Turf quadrangle (quiet play
- Courts
- Adventure Playgrounds & basketball
- The rubberised surface and Oval

Out of bounds areas include:
- Near the fence behind the Adventure playground down to tank
- Behind the Science Room & the Science Room deck
- Below oval and down near the water tank
- Front garden beds and area near Art room deck Burgess St side

Out of bounds areas include:
- Below oval and down near the water tank
- Near the fence behind the Adventure playground down to tank
- Behind the Science Room & the Science Room deck
- Front garden beds and area near Art room deck Burgess St side

WHERE MAY WE USE THE ADVENTURE PLAYGROUNDS?

Only use the Adventure Playgrounds when a teacher is on duty – do not play there before or after school.

ADVENTURE PLAYGROUND

Preps Monday to Thursday (4 days) NOT Fridays

Grade 1 – Mondays, Wednesdays and Fridays

Grade 2 – Tuesdays, Thursdays and Fridays

TOORONGA ROAD PLAYGROUND

Grades 3 and 4 – Mondays, Wednesdays and Fridays

Grades 5 and 6 – Tuesdays, Thursdays and Fridays

For safety reasons there is NO RUNNING on turf quadrangle, adventure playgrounds and pathways. Be aware of other people as you move around.

Ball games are only permitted on the marked courts or on the oval.

CRICKET in season may be played on the lower asphalt.

Be considerate and take care when playing, especially in the adventure playgrounds.